

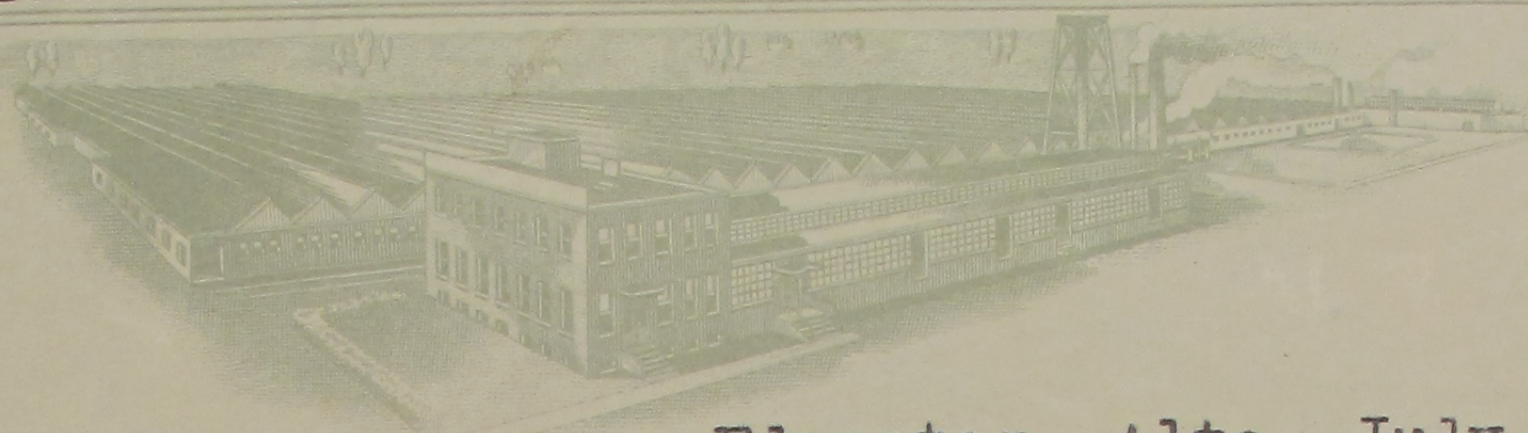
# BEATTY BROS. LIMITED

HEAD OFFICE - FERGUS, ONTARIO, CANADA

*Beatty*  
BROS. LIMITED  
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BRANCHES AND AGENCIES  
THROUGHOUT THE EMPIRE

LARGEST PUMP AND BARN EQUIPMENT MANUFACTURERS IN THE BRITISH EMPIRE



Edmonton, Alta. July 28/39.

Miss Patty Sterne,  
c/o Camp Arowhan,  
Cancee Lake, Ontario.

My Dear Patty:

Enclosed you will find the original copy of your valedictory address together with six copies which were made for you by Kathleen Mara. I am sure you will appreciate very much indeed that Kathleen made these copies for you and will drop her a line expressing your thanks. If you write her in care of this office she will receive it okay.

In the original copy you will notice that some corrections in spelling were necessary and you may feel like calling down your private secretary for these errors.

We have kept one copy at home and should you desire more copies let me know and I shall try to have them done for you at a time when we are not quite so busy in the office.

I do not recall that I made any reference to your address in any previous letter of mine but if so, let me say again that I think it is very fine indeed. You have touched upon the very finest things in student life or in life of any kind for that matter and if you and your graduating classmates live up to those ideals, as I feel sure you will, you all will be a credit to your parents and to your alma mater and to the country of which you are a citizen.

Fondest love and best of luck,

*Dad*



THE MARGARET EATON SCHOOL

Commencement

1939

FRIDAY AFTERNOON, MAY 26th



# Commencement Programme

CHAIRMAN — THE REVEREND GEORGE C. PIDGEON, D.D.

## CHORUS

"Land of Our Birth"

THE SCHOOL

## INVOCATION

THE REV. GEORGE C. PIDGEON

## VALEDICTORY

MARTHA STERNE

## MUSIC

"Brother James' Air"  
Arr. by Gordon Jacob  
"Sound the Trumpet"  
by Henry Purcell

THE MUSIC CLUB

## CEREMONY OF STUDENT GOVERNMENT

Winnifred MacLennan  
Jean Meredith

## ADDRESS

JOSEPH McCULLEY, B.A.  
(Tor. and Oxon.)  
Headmaster, Pickering College

## PRESENTATION OF AWARDS AND DIPLOMAS

THE DIRECTOR,  
FLORENCE A. SOMERS, M.A.

## MESSAGE TO THE GRADUATING CLASS

THE REV. GEORGE C. PIDGEON

GOD SAVE THE KING

## Diplomas

ADRIENNE CLARE ADAMS  
GWENDOLYN CHRISTINA BAALIM  
JOAN GRACE BROWN  
FRANCES NORMA CHRISTIE  
SYLVIA MARY COLLIER-WRIGHT  
RUTH WINONA CORNER  
MARGARET HELEN DAVISON  
DOROTHY ETHEL FORSYTH  
DOROTHY RENA FRAPPIER  
MARJORIE EDITH FRASER  
PHOEBE MARJORIE HILDA HAMILTON  
SHIGEKO HASEGAWA  
JOYCE WINTER JARVIS  
DOROTHY BELLE LAIDLAW  
JESSIE IRENE LOARING  
DOROTHY ANNE LYSTER  
WINNIFRED JACKSON MacLENNAN  
FRANCES LEA McCONNELL  
SHIRLEY RUTH MUDDIMAN  
KATHARINE AILEEN REED  
MARTHA ALBERTA STERNE  
JEAN LORRAINE SUTTON  
RHODA MARY WOOD  
JULIA CHARLOTTE WRIGHT

The Gold Medal for Highest Standing  
ADRIENNE CLARE ADAMS

The Charlotte A. Kaulbach Silver Medal  
For General Proficiency, Leadership and Service to the School  
WINNIFRED JACKSON MacLENNAN

Honours in Theory  
ADRIENNE CLARE ADAMS

Honours in Practice  
JESSIE LOARING

The following seniors will receive their diplomas after  
the completion of their second month of camp:

DOROTHY JEAN CAMERON  
CAROL ELIZABETH HENDRY  
KATHLEEN ESTHER MARSH  
ELINOR EDITH WALKER



"How nigh is grandeur to our dust,  
How near is God to man  
When Duty whispers low "THOU MUST"  
The Youth replies "I CAN".

VALEDICTORIAN:

"Martha (Patty) *Stearns*"

*Patty Stearns*



THE VALEDICTORY ADDRESS  
THE MARGARET EATON SCHOOL

1939.

Dr. Pigeon, Mr. McCully, Miss Somers, Members of the Staff,  
Friends, and Fellow Students:

With the regularity of the seasons, graduation time returns each year. During this month thousands of graduation ceremonies will be conducted in schools and universities throughout the world. In a multitude of languages and under widely different conditions the educational institutions will graduate their students. To the observers of education in the abstract, these ceremonies will appear merely as so many formal, but unimportant, recognitions of the various steps that groups of individuals have taken in the broad educational process. To the students concerned, however, the formalities and informalities of graduation have a vastly different significance. No doubt it would be an excellent thing if an individual could view the little incidents of his life as mere ripples on the boundless sea of time, and not as tidal waves on an inland lake. We remember of course, that many institutions have sent forth graduating classes; we recognize with satisfaction the perhaps brief, but unique history of our own School; and yet we continue to share the feeling of every graduating class in its day: that our graduation is THE graduation.

Sitting here in our white dresses we have doubtless appeared to be a group of very uniform individuals. That impression will perhaps be emphasized as we receive our diplomas in an almost unvaried ritual. On the surface there seems to be good reason for H. G. Wells's suggestion that the graduate is a standardized product "shaken and examined when full, and certified to know all that there is to be known".



One who ventures to speak in anything like a representative fashion for the graduates this afternoon realizes just how deceptive appearances can be. One would like to make comments on school life, but life HERE has had a different significance for each one of us. One feels inclined to make observations regarding the future, but no norm can be found for the medley of ambitions and fears represented here. One certainly must express gratitude and appreciation, and yet even in this respect each graduate is grateful to many different benefactors. Beneath the surface the differences in Margaret Eaton graduates are more prominent than the similarities.

I need hardly suggest that we have not always been absorbed in our academic and physical work to the neglect of everything else. The supplementary contributions of school life have not been without real value. The "mind" cannot be temporarily isolated and educated apart from the entire person. Nor indeed, can that "mind" later function in any profession without the effective collaboration of person involved. These facts are of course obvious.....associations with friends, the camaraderie of school life, experience in social activities; these and other influences are making a contribution, perhaps unrecognized, to the hopes, ideals and aspirations.

It is impossible for anyone to evaluate the significance of the past two years. These years have been good to us, and the experience has been profitable in itself. The future is not so certain.....it is futile to attempt any prediction of the various prospects which await each of us.

Some of us will continue in graduate studies. For us there will be a continuation of the comparative security of University life. For some of our class, on the other hand, today marks the transition to the



insecurity of a less protected life in the present - day world.

The graduate today can possibly find many justifications for a thorough-going pessimism. The prospect scarcely suggests those lines of the poet:

"Bliss was it in that dawn to be alive,  
But to be young was very heaven."

And yet it is interesting to remember that Wordsworth wrote those words of bouyant optimism, not of a period of calm and prosperity, but in one of chaotic conditions associated with the French Revolution. Perhaps the hectic circumstances of our own day merit a similar attitude from us who graduate this afternoon.

I have remarked upon our differences.....on one point however, we are apparently in complete agreement. Our presence here as graduates receiving diplomas, or as friends who are interested in the work of these graduates surely attests our belief in the values of a professional career .....however much those values may differ for each personality.

MISS SOMERS and MEMBERS of the STAFF; You have seen to it that our stay here has been a pofitable one, rich in experience and in inspiration. The condition of our work has been your constant care, and in a good many cases, I am afraid, it has been a considerable care. Much we have learned about learning ---- and sometimes about the means of avoiding it. Yet you have seen to it that the work did go on, and under your guidance the various aspects of our profession, are becoming, each year, part of the progress of Physical Education. You have borne with us and counselled us through many places where the way seemed long and we hope that we may have done something worthy of a place in your memory. We leave you with sincere gegret. In the name if the Class of '39 I wish to thank you for your earnest and untiring efforts and bid you farewell.



JUNIORS : Today we leave you.....and into your hands we give the reins of student government and affairs. Where we have failed - may you succeed. We urge you to remember the privilege that is yours. You are intermediate links in a splendid tradition. Many have gone before you and carry the spirit of MARGARET EATON to the four corners of the globe. Many more will follow after you. May you use all the latent power of heart and mind to keep this great tradition unsullied and inviolate. The Class of '39 has every confidence in you and bids you make true wisdom your constant search. Profit by our mistakes and above all do not shirk the responsibilities and obligations which will be yours as professional women.

CLASSMATES ; WE stand together for the last time. Tomorrow we must take our places in the outside world. For two years now we have studied and laughed and played together. We have cultivated friendships which we shall always cherish as among the beautiful associations of our lives. At MARGARET EATON we have studied together; let us when we separate continue to be students, worthy of the name, and carry the high traditions of our School, realizing that we are united by bonds that are stronger than chains of iron and steel.

Let us go forward cheerfully and with determination to surmount all obstacles. This will demand courage. Courage is needed today as never before. Courage to use our talents to the full; to stand by our convictions in the face of hostility and ridicule; to carry our high resolves and noble purposes through to completion. Faith too is essential. We must have faith in ourselves, in our work and in our fellowmen. ....





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